

PLANNING FOR ACADEMIC SUCCESS:

A GUIDE FOR STUDENTS MAJORING IN COMMUNITY & REGIONAL DEVELOPMENT

Prepared by the
ADVISING CENTER
Human Ecology Department
1303 Hart Hall
University of California, Davis
(530) 752-2244
<http://humanecology.ucdavis.edu>

CRD Staff Advisor.....	(530) 752-5890
HCD Staff Advisor.....	(530) 752-2244
HCD Advising Assistant.....	(530) 752-1805
HCD Internship Coordinator.....	(530) 752-1321

THE COMMUNITY AND REGIONAL DEVELOPMENT (CRD) MAJOR

A Bachelor of Science Degree

The CRD major offers a unique opportunity and a distinctive challenge: it enables you to shape your university experience to your own needs. In this regard, CRD students are among the most self-directed students here at Davis. They are also involved in a major that has a distinct identity of its own: a focus on community studies and development.

The goal of the Community & Regional Development (CRD) major is to provide a broad, comparative understanding of theories, methodologies, and issues relevant to the study of communities and the people in them. The program focuses on community and organizational development, the role of culture and ethnicity in shaping community life, and the ways that knowledge can be used to solve social problems and improve the quality of life.

THE MAJOR PROGRAM

The Community and Regional Development major is an interdisciplinary program which emphasizes the integration of theory and practical experience and features a perspective on learning that stresses self-development and critical thinking. It also provides a broad, comparative understanding of theories, methodologies, and issues relevant to the study of communities and the people in them. The upper division coursework consists of a depth subject core which all CRD majors must complete, and a field of concentration which can be tailored to meet the individual student's interests and career goals.

Two identifying features of the major are: 1) its interdisciplinary character enabling you to bring together courses from different departments into your field of concentration; 2) its emphasis on viewing social problems in context, recognizing that to become an effective social analyst or practitioner you need not only mastery of a circumscribed area of expertise but also an understanding of the social setting within which this expertise will be applied.

THE INTERNSHIP REQUIREMENT

The Community and Regional Development major encourages students to combine practical experience with theoretical knowledge. CRD students are required to have an internship in their field before graduation. Internships have been arranged with such agencies as local, county, and state planning units, health departments, schools, housing offices and community education programs. Students have received other field experience in personnel offices, probation offices, organizational consulting firms, rehabilitation centers, transportation departments, women's centers, food and agricultural cooperatives, medical centers, and youth programs.

PROFESSIONAL EDUCATIONAL OPPORTUNITIES

The major also provides effective preparation for graduate or professional study in the social and behavioral sciences. CRD graduates have been admitted to graduate law and medical schools, emphasizing such fields as community law or community medicine.

CAREER OPPORTUNITIES

The Community and Regional Development major provides the appropriate educational background for any career that involves improving people's social and physical environments. CRD graduates are prepared for and have taken positions in social research, program evaluation, organizational and educational consulting, city and regional planning, economic development, community health, counseling, social work, community education, health care administration, human resources management, and public policy and law.

GETTING STARTED

YOUR FIRST QUARTER IS CRITICAL

Your first quarter at UCD is usually a period of change and adjustment. It can also be a period of excitement and frustration. The ten week quarter can seem incredibly short. Therefore, it is important to maintain realistic expectations. This is the time to explore your interests, determine what you can manage academically, and get acquainted with the campus and community. Discuss your plans with advisors *before* enrolling in classes.

PLAN A REASONABLE AND BALANCED SCHEDULE

1. Take a reasonable load your first quarter at UC Davis (12-14 units), remembering to balance the courses you will be taking. For example, balance your writing intensive courses with a course that requires a little less writing, or balance your science courses with a GE class. Remember that you **must** adhere to all minimum progress guidelines and complete a minimum of 39 units each academic year. For more information about minimum progress, visit the [Office of the University Registrar website](#) or the Dean's Office in 150 Mrak Hall.
2. Become familiar with the [General Education](#) (GE) requirements and contact the Dean's Office if you have any questions about the GE requirements. Take courses in different subject areas as part of GE and unrestricted elective requirements to maintain balance and expand your horizons. Many classes fulfill General Education requirements, so take the opportunity to explore an area of interest.
3. Get started on meeting your English requirement. Whether you have placed in Workload 57E or are ready to start other courses meeting the requirement, these classes will help you organize and communicate your thoughts in other courses as well. Remember, the [Entry-Level Writing Requirement](#) (ELWR) must be satisfied before you can receive Writing Experience GE credit.
4. Leave time in your schedule to do something you enjoy, like a hobby, sport, or campus organization, but be careful not to take on too much.
5. Before enrolling in courses, read the [General Catalog](#) to make sure you are prepared for the courses you would like to take and to verify that you have fulfilled the prerequisites.
6. Visit the [Student Academic Success Center](#) to see if workshops or tutoring are available to complement your courses.

TRANSFER STUDENTS

Transfer students may encounter unique issues when adjusting to their first quarter at UC Davis. Because of the number and type of units upper division students have, it is important to review your credit evaluation with an adviser prior to planning your first quarter schedule to avoid duplication of credit. Although advisers are aware of your concern to avoid undue delay in graduation, it is still wise to plan a lighter, well balanced load during your first quarter (12-13 units). The [Transfer, Re-entry, and Veterans Center](#) is a great resource that offers transfer students academic advising, support resources, and social events and activities, including workshops and seminars tailored especially to meet the needs of transfer students. (1210 Dutton Hall, phone number 752-2200).

ADVISING IS IMPORTANT!

In order to get the most out of your experience at UCD, it is imperative to seek academic advising from a staff advisor. It is especially important to seek advising during your first year at UCD and several quarters prior to when you plan to graduate. It is vital that you seek advising to ensure that you are fulfilling your degree requirements and that you are on the right path to graduating in four years, and to be aware of any changes, substitutions, restrictions, notifications, class cancellations, changes in quarters classes are offered, and important announcements regarding your major and minor programs. Staff and peer advisors are available for walk-ins and appointments in the Advising Center at 1303 Hart Hall. You can make an appointment to meet with an advisor at <http://appointments.ucdavis.edu>

STAYING ON TOP

MAKE INFORMED DECISIONS

Visit the [Human Ecology website](#) and become familiar with its contents. Important information such as major requirements, sample 4 year graduation plans, and past CRD course syllabi can be found on our website.

Use the [class search tool](#) or Schedule Builder to find all course schedules, required pre-requisites, finals schedules, and important deadlines.

Use the [Academic Calendar](#) to find important dates and deadlines, including add & drop deadlines, fee payment deadlines, and registration dates.

Talk to Academic Peer Advisors. Our peer advisors are knowledgeable resources, familiar with faculty and courses in their major. Peer advisors are available for drop-in advising and by appointment in 1303 Hart Hall. You can make an appointment with a peer advisor at appointments.ucdavis.edu.

Check your UC Davis email. Email is an official form of communication for most departments on campus. The Advising Center frequently sends out important advising information via email. If your inbox is filling up with spam, contact IT Express to learn how to use spam filters. You are responsible for reviewing information sent through email to your UC Davis email address, so check your email frequently.

KEEP TRACK OF IMPORTANT DATES AND DEADLINES

Important academic dates come up every quarter such as placement exams, Add/Drop deadlines, Pass/No Pass filing period, etc. Remember that all classes taken to satisfy major requirements, including lower and upper division classes, English classes, and Track classes cannot be taken for Pass/No Pass. It is your responsibility to make sure you are enrolled in a class or have dropped it; obtain and keep records and receipts for verification; check your grades as soon as they are available; know when midterms and finals are scheduled and papers are due. A pocket calendar is indispensable. Don't wait until the last minute to take care of anything! Many offices close at 4 p.m. and are closed during lunch hours. Signatures for forms and faculty approvals may be hard to obtain on short notice.

The Add/Drop Deadline: The last day to add courses is the 12th day of instruction. Refer to the [Academic Calendar](#) for exact dates each quarter. If you are on a waitlist and trying to add an CRD course, you must obtain permission for a Permission to Add (PTA number) from your instructor using the [Permission To Add Form](#), which can be obtained at the Human Ecology Advising Center or online. You will bring the form back to the Advising Center to obtain the PTA number. The last day to drop courses is the 10th or 20th day of instruction. Refer to the [Academic Calendar](#) or check on Schedule Builder to determine the drop deadline for your course. After the drop deadline, you will need to obtain the permission of your Dean's Office and pay a \$3.00 fee to drop. Late add/drop requests will be approved only on the basis of University policy, which require "circumstances beyond student's control" such as illness, family emergencies, etc. The College of Agricultural and Environmental Sciences will not approve late add/drop requests unless the student submits a written statement that the need is due to circumstances beyond the student's control, including an explanation and documentation of the special circumstances necessitating this exception. The [Permission to Drop](#) forms can be found online, in the wall bins located in the hallway outside of the Advising Center and at the CAES Dean's Office.

ADVISING INFORMATION

KEEP A CURRENT ADVISING FILE

Use the Online Advising Student Information System ([OASIS](#)) to refer back to approved study plans. Use the [major evaluation](#) to track your progress in the major. Before each advising appointment, [draft a study plan](#) based on your major evaluation and the [annual plan](#) to bring with you to your advising appointment. Continue to maintain contact with your advisers and keep them informed as your interests and experiences change.

It is important that you share information about yourself with your advisers--your academic likes/dislikes, aptitudes, interests and circumstances. Are you living in Davis or commuting? Do you work (how many hours?) or have time consuming family responsibilities? This type of information can better enable you and your advisers to plan a viable and realistic academic program.

COLLEGE ADVISING

[College of Agricultural and Environmental Sciences Dean's Office](#) 150 Mrak Hall 752-0108

The Dean's Office offers support in the following areas:

- College and University rules and regulations
- General Education requirements
- Advising in regards to dismissal/probation status, admission to college, second bachelors degree, limited and regular status
- Advice and action on petitions
- Release of registration hold
- Final evaluation for graduation
- College English requirement check

DEPARTMENT AND MAJOR ADVISING

In order to ensure that you will complete all requirements for the CRD major, it is highly encouraged that you visit the Human Ecology Advising Center in 1303 Hart Hall to speak with an advisor at least once per academic year. **Peer Advisors** are very knowledgeable and can assist with many of your academic needs such as selecting courses, making a study plan, and fulfilling major requirements. The Peer Advisor provides a student perspective of the major. The **staff advisor** provides academic advising and planning regarding transfer credit, major, college, and university requirements, and planning for graduate school.

Each CRD student is assigned a **Faculty advisors**, who can provide guidance and advising regarding professional aspirations and educational goals. To meet with a faculty advisor, you must contact them directly. Office hours are available in the Human Ecology Advising Center.

ADVISING TIPS FOR FIRST YEAR STUDENTS

The Advising Center encourages students to begin their lower division English requirement, and to begin taking lower division major classes before finishing their first year at UC Davis. It is recommended that you take general education courses along with lower division major requirements during your first year to balance your schedule. Students may have difficulty getting into their first choice of classes while in lower division standing. It is advised to be flexible with your choice of classes, and to explore the General Catalog for non-major classes that may be interesting to you. These courses could satisfy GE requirements, and will count towards 180 unit requirement for graduation. To help you in planning your first 3 quarters at UC Davis, sample freshman study plans are listed below.

Community and Regional Development Sample Study Plans for Freshman

- This is a sample academic plan. Your academic plan will differ depending on previous credit received, prerequisites taken for upper division restricted electives, your course schedule, and available offerings.
- Please work with the College of Agriculture and Environmental Science Deans Office (150 Mrak Hall) to choose GE classes to ensure that all General Education requirements are met.
- All classes with letter grading that satisfy major requirements (i.e., lower and upper division classes, English classes, and restricted electives) CANNOT be taken P/NP
- You must complete at least 39 units by the end of Spring Quarter in order to meet good Minimum Progress Standing
- If you completed any coursework at a community college, Do NOT enroll in courses at UC Davis that sound similar to courses you completed at the community college.
- CRD 098 is a 1 unit seminar that is **mandatory** for all CRD students.

PLAN A-For Students who need to satisfy Subject A

FALL		WINTER		SPRING		SUMMER		Total units	
Course	Units	Course	Units	Course	Units	Course	Units		
WLD 57	4.5	CRD 1	4	CRD 2	4				
PLS 21	3	STA 13	4	ANT 2/SOC 1	4				
GE-no writing	4	GE	4	ENL 3	4				
elective*	1	CRD 098 (CRN: 18142)	1	elective*	3				
Total Units	12.5		13		15		0		40.5

PLAN B

FALL		WINTER		SPRING		SUMMER		Total units	
Course	Units	Course	Units	Course	Units	Course	Units		
CRD 2	4	STA 13	4	ECN 1A/1B	4				
UWP 1	4	CRD 1	4	PLS 21	3				
GE-no writing	4	ENL 3/UWP 1	4	ANT 2/SOC 1	4				
		CRD 098 (CRN: 18142)	1	elective*	3				
Total Units	12		13		14		0		39

PLAN C

FALL		WINTER		SPRING		SUMMER		Total units	
Course	Units	Course	Units	Course	Units	Course	Units		
CRD 1	4	ECN 1A/1B	4	CRD 2	4				
PLS 21	3	ANT 2/SOC 1	4	STA 13	4				
ENL 3/UWP 1	4	GE	4	GE	4				
elective*	2	CRD 098 (CRN: 18142)	1	elective*	3				
Total Units	13		13		15		0		41

PLAN D

FALL		WINTER		SPRING		SUMMER		Total units	
Course	Units	Course	Units	Course	Units	Course	Units		
CRD 2	4	CRD 1	4	PLS 21	3				
ECN1A/1B	4	STA 13	4	ANT 2/SOC 1	4				
GE	4	GE	4	ENL 3/UWP 1	4				
elective*	2	CRD 098 (CRN: 18142)	1	elective*	3				
Total Units	14		13		14		0		41

*"Elective" refers to any lower division, non-major class that you find interesting. Many electives also satisfy GE requirements. Some examples of popular lower division electives include : CHI 10; WMS 50; SAS 4; NUT 10; NUT 11; PLS 5; PLS 6; PHE 40; PHE 44; HDE 12; FRS; SAS 30; GEL 12; GEL 17; ATM 10; FST 10

ADVISING TIPS FOR SECOND YEAR STUDENTS

Most of your second year will likely be continuing to take lower division major courses along with General Education classes. You may also start to choose which track (s) you would like to take. The Advising Center suggests looking at the list of approved upper division track classes ([Policy& Planning and Social Services Track classes](#)) ([Organization & Management Track Classes](#)) ([Global Community Track Classes](#)), and take any additional pre-requisites required for the classes that you would like to take. You may also begin upper division major classes during your second year. As is reflected on the [sample 4 year CRD study plan](#), the advising center discourages taking more than two upper division CRD classes in the same quarter during your second year, due to the writing-intensive nature of these courses.

If you are interested in studying abroad, pursuing internships, or pursuing a double major or minor, your second year is a good time to start including these opportunities in your academic planning.

If you are thinking about going to graduate school, now may be a good time to visit [Pre-Graduate/Professional School Advising](#) or [Health Professions Advising](#) to see if the programs you are interested in require additional undergraduate coursework. The sooner you do your research about graduate programs, the more likely you will be able to include any additional graduate school pre-requisites in your academic plan.

ADVISING TIPS FOR THIRD YEAR STUDENTS

For most third year students, the main focus of their coursework is on taking upper division CRD classes. Additionally, once you have completed 90 units, students should focus on completing the upper division UWP class that is required for the major. Due to the writing-intensive nature of CRD classes and upper division UWP, the advising center discourages taking upper division UWP with more than two upper division CRD classes.

In your third year, you will decide which track (s) you would like to ([Policy& Planning and Social Services Track classes](#)) ([Organization & Management Track Classes](#)) ([Global Community Track Classes](#)). Students can choose to take 20 units towards two tracks, or 40 units towards one track. If you decide to pursue one track, two classes towards the track must be CRD classes. If you decide to pursue two tracks, one CRD class must be taken for each track. CRD 192, CRD 198, and CRD 199 classes do not count as a CRD class towards the track. CRD classes taken for the track may not overlap with CRD classes taken to satisfy depth subject requirements. Track classes are offered by many different departments and are designed to allow you to take courses that are of specific interest to you. These classes may have additional pre-requisites that you may have to include in your academic planning, so it is recommended to look into these requirements early in your academic planning.

ADVISING TIPS FOR LAST YEAR(S) STUDENTS

You are now in progress to complete the remainder of your degree. We urge you to meet with a staff or peer advisor in the Advising Center at 1303 Hart Hall to ensure that you are completing your major requirements. You also should meet with an academic counselor or peer advisor in the College of Agriculture and Environmental Sciences in 150 Mrak Hall to complete a final check of College, University, and GE requirements. Make sure to consult the [undergraduate graduation calendar](#) to ensure that you meet all deadlines for petitions, which include filing to graduate and registering for commencement ceremonies.

COMMUNITY AND REGIONAL DEVELOPMENT
MAJOR REQUIREMENTS EVALUATION FORM

Student: _____ Date: _____ Advisor's Approval: _____

PREPARATORY SUBJECT MATTER

		<u>Units Required</u>	<u>Units Remaining</u>
Community Development	CRD 1	(4)	_____
Ethnicity and American Communities	CRD 2	(4)	_____
Social Science Theory	ANT 2 or SOC 1	(4-5)	_____
Economic Theory	ECN 1A or 1B	(4)	_____
Statistics and Research	STA 13 or 32 or SOC 46B	(3-5)	_____
Computer Science	PLS 21 or ECS 15	(3-4)	_____
TOTAL UNITS:		22-26	_____

DEPTH SUBJECT MATTER

Comparative Community Change	CRD 142, 152, 153 A or B or C, 164, 172, 176 or 180	(12-13)	_____
Economics of Community Change	CRD 118, 140, 141, 162 or IAD 103	(8)	_____
Political Processes and Community Change	CRD 147, 149, 154, 157, 158, or 171	(8)	_____
Methods for Community Research	CRD 151, CRD 156 (one CRD required) EDU 114, LDA 150, SOC 103, SOC 106, CMN 102, or STA 102	(4-5) (4-5)	_____ _____
Internship	CRD 192 (P/NP Grading)	(4)	_____
TOTAL UNITS:		40-43	_____

AREAS OF SPECIALIZATION (TRACKS): Identify two tracks and take 20 units from each. One course from each track must be a CRD course or Take 40 units from one track with two CRD courses. Consult the CRD tracks handouts to identify an emphasis for suitable courses in your Area of Specialization. **Up to 4 units of CRD 192, 198 or 199** (variable unit course work) may be counted toward this requirement. These 40 units may not overlap with the 40 units from the depth subject matter.

~ POLICY, PLANNING & SOCIAL SERVICES~	~GLOBAL COMMUNITIES~		
~ ORGANIZATION AND MANAGEMENT~		(20-40)	_____
_____	_____		_____
_____	_____		_____
TOTAL UNITS:		40	_____

Total Units Required: (For CRD major requirements.) **106-113** _____

WRITTEN / ORAL EXPRESSION to satisfy English Composition requirement for College of Agriculture & Environmental Sciences:

Two courses from: ENL 3, UWP 1, 18, 19, 101, or 104 A,B,C,D, or E	(4)	_____
UWP102, COM 1,2,3, 4, NAS 5, or CMN 1	(4)	_____
<u>UPPER DIVISION ENGLISH</u> course for Major: UWP101, 102 A-H or 104 A-F	(4)	_____

(Test Given by Letters and Science not applicable)

TOTAL UNITS: **(12)** _____

GENERAL EDUCATION REQUIREMENT New GEs (Consult the General Catalog)

Total units need to complete to Graduate **180** _____

Community and Regional Development B.S.

YEAR 1

FALL		WINTER		SPRING		SUMMER		Total units
Course	Units	Course	Units	Course	Units	Course	Units	
PLS 21	3	UWP 1	4	CRD 2	4			
GE	4	ANT 2	4	ECN 1A/1B	4			
GE	4	GE	4	GE/prerequisite	4			
FRS	1	FRS	1	Elective	2			
Total Units	12		13		14		0	39

YEAR 2

FALL		WINTER		SPRING		SUMMER		Total units
Course	Units	Course	Units	Course	Units	Course	Units	
CRD 1	4	NASS/CMN 1	4	CRD depth	4			
STA 13	4	CRD depth	4	Track #1	4	Track #2	4	
GE	4	GE	4	GE/prerequisite	4	Minor #1	4	
GE/prerequisite	4	GE/prerequisite	4					
Total Units	16		16		12		8	52

YEAR 3

FALL		WINTER		SPRING		SUMMER		Total units
Course	Units	Course	Units	Course	Units	Course	Units	
CRD depth	4	CRD depth	4	CRD depth	4			
CRD 192	4	Track #4 (CRD upper)	4	Track #6	4	Study Abroad:		
Track #3	4	Track #5	4	UWP 102M	4	GE	4	
		Minor #2	4	Elective	2	Track #7	4	
Total Units	12		16		14		8	50

YEAR 4

FALL		WINTER		SPRING		SUMMER		Total units
Course	Units	Course	Units	Course	Units	Course	Units	
CRD depth	4	CRD depth	4	CRD depth	4			
CRD depth	4	Track #9 (CRD upper)	4	Track #10	4			
Track #8	4	Minor #3	4	Minor #5	4			
		Minor #4	4					
Total Units	12		16		12		0	40

	Major requirements
	Minor requirements

Total Units 181

- This is a sample academic plan. Your academic plan will differ depending on previous credit received, prerequisites taken for upper division track classes, your course schedule, and available offerings.
- Students are strongly advised to work with an academic counselor to determine a personalized study plan.
- There are 3 tracks to choose from: Global Communities, Policy and Planning and Social Services, and Organization and Management. Students may choose to complete ten 4-unit classes (40 units) in one track or five 4-unit classes (20 units) in 2 tracks.
- If students are completing one track, 2 track classes must be chosen from a list of approved upper division CRD classes for that track; If you are completing 2 tracks, one class towards each track must be chosen from a list of approved upper division CRD classes for each respective track. These "CRD track" classes cannot overlap with the CRD depth classes.
- Please Be Advised: Track classes will have prerequisites. It is your responsibility to plan ahead to take prerequisites for upper division track classes.
- This schedule meets CAES minimum 180 unit requirement for graduation, meets CAES 54 unit requirement for upper division courses, meets Community and Regional Development major requirements, meets English composition requirement
- Please work with the College of Agriculture Deans Office to choose GE classes to insure that all General Education Requirements are met

GETTING TO KNOW THE FACULTY

Every student has a faculty advisor. Ask someone in the Advising Center who yours is, and introduce yourself.

Find out what faculty are working on. Refer to the Faculty Research Interests page below.

Take advantage of professor's office hours. Hours are posted outside of 1303 Hart Hall

Consider assisting faculty or graduate students with their research. You can receive unit credit and satisfy your major requirements by doing this.

Faculty Research Interests:

Brinkley, Catherine - Healthy Food Access, Farm-City Networks, On-Farm Clean Energy Solutions, One Health, Place-Based Public Health Intervention, Econometric Amenity Evaluation

Campbell, David – Intersection between public policy and community development processes at the local level. Focus on governance, civic engagement, citizenship, and economic development.

Galt, Ryan - People-environment geography; Cultural and political ecology; Agricultural and Environmental governance; Political economy of sustainable agriculture; Cartographic design.

Guarnizo, Luis - Ethnicity/Hispanics in the US; Immigrant entrepreneurship; International migration; Economic sociology; Comparative international development.

Gupta, Clare - Translational and interdisciplinary research, alternative food networks and community food systems, food politics and agro-food movements (e.g. local food, food sovereignty), community-based resource management

Kenney, Martin - Regional economic development; Venture capital; Internet.

Lacy, William -Sociology of science, organization and structure of agricultural research and extension (U.S. and international), social psychology of education and outreach, international research and higher education policy and practices

London, Jonathan –Environmental justice, Environmental/ natural resource policy, Community and youth participation, Political ecology, Rural development, Social movements

Tomich, Tom -Agricultural sustainability, sustainable food systems, sustainability metrics and indicators, sustainability science

Visser, M. Anne - The informal economy, non-standard work arrangements, low wage labor markets, governance, the role of state and non-state actors in promoting urban economic development and social equality and equity through policy and advocacy.

COMMUNITY & REGIONAL DEVELOPMENT FACULTY

Brinkley, Catherine (ckbrinkley@ucdavis.edu)	2333 Hart Hall
Campbell, David (dave.c.campbell@ucdavis.edu)	2317 Hart Hall
Galt, Ryan (regalt@ucdavis.edu)	2429 Hart Hall
Guarnizo, Luis (leguarnizo@ucdavis.edu)	2329 Hart Hall
Gupta, Clare (cgupta@ucdavis.edu)	2315 Hart Hall
Kenney, Martin (mfkenney@ucdavis.edu)	2307 Hart Hall
Lacy, William (wblacy@ucdavis.edu)	2321 Hart Hall
London, Jonathan (jklondon@ucdavis.edu)	2335 Hart Hall
Tomich, Tom (tptomich@ucdavis.edu)	143 Robbins Hall
Visser, M. Anne (mavisser@ucdavis.edu)	2319 Hart Hall

CHOOSING AREAS OF INTEREST

If you have decided which major is best for you but you need help in defining areas of focus, the following may be helpful:

- Check with the [Internship and Career Center](#) (located in South Hall, 2nd & 3rd floors). In the past, Career Exploration Workshops and Life Goals Workshops have been offered and resources such as the Strong Career Interest Inventory or Myer-Briggs Type Inventory Personality Test have been available to help students choose a career compatible with their interests and skills. Workshops have been offered on Skills Assessment, Job Search Techniques, Resume Writing, Interviewing Skills, and Leadership Development Series. You can also find books, pamphlets, and other materials to help guide you in your search for future careers or graduate school options.
- If you already know your interests and want to develop them further, you can check the list of faculty members' research interests and talk to those who appear to have similar interests (check with Advising Center, 1303 Hart Hall).
- Look for courses in the [General Catalog](#) whose descriptions appear compatible with your field of study.

INTERNSHIPS

Internships are a great way to gain practical experience in your field of interest by working with full time professionals and experts on projects where you can apply the knowledge learned in the classroom. . While CRD majors are required to complete at least one internship (4 units), many of our students choose to complete several internships during their academic career. The Internship Coordinator (1303 Hart Hall) can assist in choosing internship placements and faculty sponsors. Internships can also be awarded transcript notation (TN) either in addition to receiving internship units or if no academic units are sought. For more information about transcript notation, please visit the Internship & Career Center's ([ICC](#)) website.

To receive internship units, students must first contact the Internship Coordinator in 1303 Hart Hall to obtain approval and a blank contract. The contract must then be completed and submitted to the Internship Coordinator no later than the 10th day of the quarter in order to receive a CRN and register for the units. Adherence to the add/drop policy is strictly enforced. Late adds will not be permitted for internships or research credit. If students manage to enroll without the contract they may be administratively dropped from the course.

RESEARCH OPPORTUNITIES

Another way our students gain experience is by doing research related to a faculty member's area of interest. Students have the opportunity to learn how research projects are developed and conducted. Consult the list of faculty interests or contact the Human Ecology Advising Center to find a research opportunity with Community and Regional Development faculty.

To receive Research units, students must submit a completed research contract to the Advising Assistant in 1303 Hart Hall (752-1805) to receive a CRN and register for the course. Blank research contracts can be found on our website ([Blank Research Contracts](#)) or in the wall bins located in the hallway outside of the Advising Center. Adherence to the add/drop policy is strictly enforced. Late adds will not be permitted for internships or research credit. If students manage to enroll without the contract they may be administratively dropped from the course.

GETTING HELP

SEEK HELP WHEN YOU NEED IT!

If you are having trouble adjusting to life at UCD, have received the first “D” or “F” in your life on an exam, etc., come in to discuss your concerns with one of the staff in the Human Ecology Advising Center. We may not be able to solve your problems, but often we can suggest alternatives or options you may not have considered. Plus, there are many resources on campus to help you.

YOUR PERSONAL HAPPINESS IMPACTS YOUR ACADEMIC SUCCESS

Loneliness, homesickness, a relationship break-up, etc. can affect your academic life. If you are feeling down or just need someone to talk to, there are many resources available to you. Student Health and Counseling Services ([SHCS](#)), in North Hall, provides individual and group counseling (752-0871). The Community Advising Network ([CAN](#)) is comprised of a team of Community Counselors. The Community Advising Network assists all students, especially those from underserved populations, to achieve their goals and address factors that may be affecting their academic success. The [Mind Spa](#) is a free service to help all registered students cope with stress, and offers confidential peer support, massage recliners, biofeedback programs, and light therapy programs. Academic advisers are also sensitive to extraneous factors affecting your University life, and may be able to suggest academic alternatives which you have not considered.

A GUIDE TO GUIDES--USEFUL PUBLICATIONS AND HOW TO GET THEM

[UCD General Catalog](#) A must for every student, the Catalog gives specific information on university regulations, requirements, and course offerings.

[UCD Academic Calendars](#) Provides information about course schedules, quarterly deadlines, finals schedules, etc.

[Internship and Career Center Workshop Schedule](#) A quarterly schedule with brief descriptions of workshops offered by the Internship and Career Center to all students including extra help in chemistry and math.

IMPORTANT WEBSITES

<http://humanecology.ucdavis.edu/> (Advising)

<https://students.ucdavis.edu/> (OASIS)

<https://mybill.ucdavis.edu/> (account payment)

<https://sisweb.ucdavis.edu/> (Schedule Builder)

<http://classes.ucdavis.edu/> (Class Search Tool)

<http://www.caes.ucdavis.edu/> (College of Agricultural and Environmental Science Dean's Office)

<http://financialaid.ucdavis.edu/> (Financial Aid)

<http://studyabroad.ucdavis.edu/> (Study Abroad)

<http://icc.ucdavis.edu/> (Internships & Career Center)

<https://shcs.ucdavis.edu/> (Student Health & Counseling Services)

<http://success.ucdavis.edu/> (Student Academic Success Center)

<https://csi.ucdavis.edu/> (Center for Student Involvement)

<http://urc.ucdavis.edu/> (Undergraduate Research Center)

<http://ccc.ucdavis.edu/> (Cross Cultural Center)

<http://registrar.ucdavis.edu/> (University Registrar)

CAMPUS RESOURCES

[Student Academic Success Center \(SASC\)](#) located in Dutton Hall (752-2013), provides individual appointments, free workshops in writing, exam taking, science, math, speed reading and comprehension, English as a second language, pre-chemistry, vocabulary, and study skills.

[Student Health and Counseling Services \(SHCS\)](#) provides a wide variety of medical, mental health and wellness services to all registered UC Davis students regardless of insurance coverage. Appointments and urgent care (services without appointments) for medical and mental health needs are also available. Services are provided at The Student Health and Wellness Center and North Hall.

[Internships & Career Center \(ICC\)](#) located in South Hall (752-2855/2861), provides services to help students enrich their time at UC Davis with internships and helps to prepare students for their post-graduate careers. Specialized staff offer workshops that help prepare students to find jobs, such as resume basics, interview basics, and internship and career fairs.

[Student Disability Center \(SDC\)](#) (54 Cowell Building), works to ensure equal educational opportunities for students with disabilities. Based on the student's documentation of disability, the center works with each student to recommend services and accommodations for specific classes and situations, which might include note-taking, access to special tutoring, and exam accommodations.

[Study Abroad Center](#) can help students decide which program is best for them, whether to study abroad for a quarter or a year, and when to go abroad. The study abroad advisors also have information about financial aid, fellowships, and which programs have internship opportunities. The UC Davis Study Abroad Center is located in the International Center, Suite 1120, (530) 752-5763

[Pre-Graduate/Professional School Advising](#) South Hall (752-3000), provides information to students interested in going to graduate school, including information on how to become a more competitive applicant, get an overview of the application process, or get specific questions answered.

[Health Professions Advising \(HPA\)](#) (1011 Sciences Lab Building) offers information, workshops and advising to students pursuing careers in the Health field, including Medicine, Nursing, Veterinary, Dentistry, and other health careers.

[Cross Cultural Center \(CCC\)](#), located in the Student Community Center, provides a culturally relevant community space where student voices can be expressed and respected. The center provides student to student peer education and offers retreats and programs designed to support students from all cultures.

[Student Recruitment and Retention Center \(SRRC\)](#), located in the Student Community Center, provides student-run programs that foster holistic academic and personal development while raising political and cultural awareness, in order empower students to act as leaders for their communities.

[Women's Resources & Research Center](#), (North Hall), offers workshops and weekly events to provide opportunities to promote gender equity in the UC Davis community. The center provides support to students facing gender bias, gendered violence and the impacts of inequities on self-esteem.

[AB 540 & Undocumented Student Center](#), located in the Student Community Center, strives to empower undocumented students, their families and members of the community in being informed leaders and active participants in our communities. They support undocumented students by offering confidential legal advice, access to a community counselor, access to mentorship programs, and more.

[Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center](#), located in the Student Community Center, provides an open and inclusive space and community. The center promotes education about all sexes, genders and sexualities, and provides a space for self-exploration of these identities and offers support groups and access to a community counselor.

FREQUENTLY ASKED CRD QUESTIONS

Q: Can I take classes Pass/No Pass?

A: Classes being used for any of your major requirements (i.e. lower and upper division classes, English classes, and Track classes) **cannot** be taken P/NP.

Q: Which courses can I repeat for a grade?

A: Courses in which a D, F, or NP grade is received can be repeated. In computing the GPA of undergraduates who have received a D, F, or NP, only the grade and the corresponding grade points earned the second time a course is taken will be used, up to a maximum of 16 units for all courses repeated. Check with the Advising Center or consult the UCD General Catalog for further details.

Q: How can I receive academic credit for my internship?

A: To see if an internship will qualify for units, contact the Internship Coordinator in 1303 Hart Hall. Once an internship has been approved, written internship contracts signed by the faculty sponsor, student and field supervisor (where appropriate) are mandatory if students are to receive academic credit for this work. Students must submit a contract to receive a CRN to enroll, and adherence to the add/drop policy will be enforced. If students manage to enroll without the contract they may be administratively dropped. See page 11 of this handbook for more information.

Q: What do I need to do to graduate?

A: **First**, we must stress the importance of periodically having a major evaluation checked and an updated study plan created by a staff or peer advisor in the Advising Center. Keeping track of your progress each quarter or so, and getting all your questions answered about units, requirements, and regulations before the quarter in which you wish to graduate, saves you many hassles.
Second, you must file for candidacy on the Registrar's Office Website during a specific time period (check the [Undergraduate graduation calendar](#) for dates). Please note that the advising center does not complete the filing for candidacy process for you. You must do this yourself!!!!
Third, you must meet with someone in the Advising Center to complete the Community & Regional Development preliminary major certification to determine if you have completed all major requirements. We advise students to complete the major certification before the beginning of your last quarter of enrollment. If you have any doubts about requirements to be fulfilled, make an appointment to meet with an advisor, before you enroll for your last quarter.

Q: Can I overlap courses between my depth subject matter and my field of concentration?

A: No, you cannot use a course for both your depth subject matter and your field of concentration (track courses).

Q: There is a class that fits well in my field of concentration, but it is not on the list of courses for me to choose from. What can I do?

A: If there is a course that you want to take that is not on the list of courses for your field of concentration, you must first consult with an advisor in the Advising Center, and then you can submit a [major modification petition](#) to your faculty advisor for approval.